

UNIVERSITEIT VAN AMSTERDAM Institute for Logic, Language and Computation

## Axiomatic Set Theory (Axiomatische Verzamelingentheorie)

2003/2004; 2nd Trimester dr Benedikt Löwe

Homework Set #7

Deadline: Thursday, March 4th, 2004

**Exercise 7.1** (Ordinal Exponentiation).

Show that:

• 
$$3^{\omega} = \omega$$
,

• 
$$\omega^{\omega} \cdot \omega^{\omega} = \omega^{\omega \cdot 2}$$
, and

•  $(\omega^{\omega})^{\omega} = \omega^{(\omega^2)}.$ 

## Exercise 7.2 (Different Ordinals)

Consider the following list of (terms for) ordinals. Some of them are equal (e.g.,  $\omega$  and  $7 \cdot \omega$ ) some aren't (e.g.,  $\omega$  and  $\omega + 7$ ).

Sort them into blocks of equal ordinals and sort the blocks according to the size of the ordinals in them (*i.e.*, the block containing  $\omega$  before the block containing  $\omega + 7$ ):

$$\begin{split} &\omega, 7 \cdot \omega, \omega + 7, 7 \cdot (\omega^7 + \omega), 7 \cdot (\omega \cdot 7) + 7, 7 + \omega, \omega^7 \cdot 7, \aleph_7, 7 + 7 + 7 + (7 \cdot 7 \cdot \omega), \omega^{\omega^7} + \omega^7, \\ &\omega^7 + \aleph_7, 7, \omega \cdot 7, \omega \cdot (\omega + 7), (\omega + 7) \cdot \omega, \omega, \omega + 7 + \omega^7, \omega^7, (7 \cdot \omega) \cdot 7 + 7, 7 + \omega + \omega^7, \omega + 7, \\ &7 + \omega^7 + \omega, \omega \cdot 7 + 7, 7 + 7 \cdot \omega, \omega^7 + \omega + 7, \omega^7 + \omega^{\omega^7}. \end{split}$$

## Exercise 7.3 (Fixed points).

Prove the following:

- (1)  $\xi$  is a  $\gamma$ -number if and only if for all  $\eta < \xi$ , we have  $\eta + \xi = \xi$ .
- (2)  $\xi$  is a  $\delta$ -number if and only if for all  $0 < \eta < \xi$ , we have  $\eta \cdot \xi = \xi$ .

**Reminder.** An ordinal  $\xi$  is called a  $\gamma$ -number if it is a fixed point of the ordinal addition, *i.e.*, if  $\alpha, \beta \in \xi$ , then  $\alpha + \beta \in \xi$ . It is called a  $\delta$ -number if it is a fixed point of the ordinal multiplication, *i.e.*, if  $\alpha, \beta \in \xi$ , then  $\alpha \cdot \beta \in \xi$ .

http://staff.science.uva.nl/~bloewe/2003-II-ST.html